



Steps to Becoming a Storytelling School

1. School gets to know the idea.
2. Headteacher decides to become a storytelling school with a minimum of a six-stories per year storytelling curriculum and defined relationships to literacy and/or topic teaching. Storytelling is a lead strategy for learning, NOT an add-on.
3. Headteacher decides on lead senior staff member and relationship with literacy planning, cross-curricular planning and drama.
4. Create resources of story texts, audios and teaching tools.
5. School finalises lead stories, consults or launches with staff together with training on story games, how to tell and teach your class to tell, and story deepening. School ensures that teachers are persuaded of the approach.
6. Monitor and assess and support.
7. Ensure that all staff have skills to teach writing using shared writing techniques or similar so that language richness can flow through to writing. Provide training then monitor, assess and support.

8. Set up a language and narrative progression policy for the school and ensure that all staff understand it and are able to teach the necessary language features.
9. Ensure shared and guided reading is linked in to the teaching of story, language, plot and writing.
10. Set up a non-fiction text type policy for the school, perhaps linking to the lead story, and make sure that teachers understand and are able to teach with storytelling and shared writing. Monitor, assess and support. Includes a language progression policy for non-fiction texts.
11. Ensure that all teachers are familiar with the relevant skills for innovation and invention in storytelling and story writing. Consider integrating into school policy year by year as in the standard narrative progression
12. Plan for annual induction of new staff: resource pack, in/out house training, and support.
13. Define relationships to CPD, staff supervision and evaluation. Create routine reporting system so that literacy coordinator can keep track of what is happening and support appropriate responses.
14. Review school environment – how can classroom and corridors celebrate, support and inspire. Pictures, murals, words, messages and maybe on the school website.
15. Develop links with parents: story maps to tell at home, newsletter, story collection from home, local stories and so on.