



## Training

Training courses can be arranged with Storytelling Schools associates to help adopt the storytelling school approach. These may be for individual schools, partnerships of schools, or public trainings open to any teachers.

### **Bronze, Silver and Gold Training:**

- **Bronze Level** – how to make your class a storytelling classroom. Offers basics of telling, deepening, shared writing, invention and innovation in the classroom (three days over one year).
- **Silver level** – more depth on storytelling school methods, calibrating stories to all ages and abilities within the school (three days over one year).
- **Gold Level** – Management, planning and supervision – how to plan, manage and supervise the storytelling school (for heads, deputy heads and literacy coordinators).

**In addition the following one-day courses are available for schools and partnerships:**

**Storytelling and story deepening**

How to tell a story, teach your class to tell it and work with them to deepen the story in their imagination, using movement, drama, poetry and various types of games and exercises, extending and expanding the story in the student's imagination.

**Shared writing**

How to teach the writing of a story from an orally learned story.

**Innovation and invention**

How to vary setting, character and events from a learned story in order to create a new one and how to create 'new' stories using basic plot formats and structures to link new story ideas together in a coherent way.

**Non-fiction**

How to apply the storytelling approach to the teaching of non-fiction writing.

**Planning**

How to plan a whole school curriculum and school change strategy including:

1. selection of stories
2. links to whole school language policy
3. links to non-fiction writing
4. links to literacy planning and topic work
5. induction, training, support and leadership.

Twilight trainings are also available introducing these topics.

Associates are also available for school visits to observe, mentor and demonstrate.